

# ADMISSIONS REQUIREMENTS

## Two ways to participate:

- The M.Ed. in Literacy
- Graduate Certificate for the SC Read to Succeed Endorsement

## Master of Education in Literacy

- Undergraduate GPA of at least 3.0 on a 4.0 scale
- Possession of a valid teaching certificate/license
- Writing sample in the form of a model lesson plan

## 12-Credit Hour Graduate Certificate

- Undergraduate GPA of at least 3.0 on a 4.0 scale
- Possession of a valid teaching certificate/license

## Cost

### Estimated Cost of Attendance per Semester

(6 Credit Hours)

SC Resident with SC Certified Teaching Certificate

Tuition Rate	\$ 2,173.50
Technology Fee	\$ 84
Security Fee	\$ 25
Estimated Program Fees	\$ 200
Total	\$ 2,482
Total Cost of 36 credit hour program (2 years/6 semesters)	\$ 14,892.50

**Note:** The above is an estimated total Cost of Attendance based on students that are a resident of South Carolina and hold a South Carolina Certified Teacher Certificate. Tuition and fee rates listed are estimated for the academic year 2021-22 and are subject to change and final approval by the USC Board of Trustees. Estimates do not include the cost of books and supplies and other miscellaneous fees that may be assessed. The complete tuition and fee schedule is available online at [https://www.uscb.edu/bursars/paying\\_tuition\\_fees/tuition\\_fees.html](https://www.uscb.edu/bursars/paying_tuition_fees/tuition_fees.html)



## The Master of Education in Literacy at USCB:

- Offers a combination of on-campus, on-line, and field-based coursework;
- Employs a cohort model to foster intellectual and social cohesion among a diverse group of teaching professionals;
- Provides the latest literacy research delivered by USCB faculty with broad and deep experience in the field;
- Offers add-on certification as Literacy Teacher and Literacy Coach in South Carolina.

For more information contact:

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Chair, Department of Education

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To Apply: [www.uscb.edu/literacy](http://www.uscb.edu/literacy)



## MASTER OF EDUCATION IN LITERACY



## Curriculum and projected schedule of course offerings

Curriculum by Year**					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Summer		Fall		Spring	
*EDRD B619 Foundations of Reading	3	*EDRD B623 Differentiation in Reading Instruction	3	EDRD B624 Assessment and Instructional Strategies for Reading for English Language Learners	3
EDUC B635 Advanced Educational Psychology	3	EDUC B620 Educational Research, Design, and Analysis	3	EDRD B640P Practicum in Assessing and Teaching English Language Learners	3
Total Semester Hours	6	Total Semester Hours	6	Total Semester Hours	6
Year 2					
Summer		Fall		Spring	
*EDRD B625 Assessment Strategies for Reading	3	EDRD B632 Action Research for Literacy Education	3	EDRD B645 Action Research in Literacy Coaching	3
*EDRD B629 Content Area Reading and Writing	3	EDRD B626 Writing Across the Curriculum	3	EDRD B650 Capstone: Seminar in Literacy Coaching	3
Total Semester Hours	6	Total Semester Hours	6	Total Semester Hours	6

\*Courses required for the Read to Succeed Endorsement

